

POLICY 1

**DIVISION MISSION STATEMENT, BELIEFS,
VALUES AND GOALS****Mission Statement**

Working together to help every student learn and excel.

Beliefs

The Board believes:

Each and every person can learn and should be provided with an opportunity to learn;

Students and staff are entitled to a safe and caring learning environment;

Education is everyone's responsibility;

Stakeholders should have opportunities for meaningful involvement.

Values

The Board values:

Passion for learning;

Mutual respect and trust;

Integrity;

Collaboration;

Innovation;

Increasing Leadership Capacity;

Excellence;

Accountability;

Diversity.

Goals and Objectives**Goal One: High Quality Learning Opportunities for All**

- Outcome: Schools provide a safe and caring environment.
- Outcome: The education system meets the needs of all K-12 students, society and the economy.

- Outcome: Children and youth with at-risk factors have their needs addressed through timely and effective programs and supports.
- Outcome: High school completion rates are showing continual improvement.

Goal Two: Excellence in Student Learning Outcomes

- Outcome: Students demonstrate high standards in learner outcomes.
- Outcome: Students are well prepared for lifelong learning.
- Outcome: Students are well prepared for employment.
- Outcome: Students model the characteristics of active citizenship.

Goal Three: Success for First Nation, Métis and Inuit (FNMI) Students

- Outcome: Key learning outcomes for FNMI students improve.

Goal Four: Highly Responsive and Responsible Jurisdiction

- Outcome: The jurisdiction demonstrates effective working relationships.
- Outcome: The jurisdiction demonstrates leadership, innovation and continuous improvement.

Board Determined Improvement Goal

The Board of Trustees of the Northern Lights School Division believes that communication with stakeholders is an important component of trusteeship and critical to ensuring public support for public education. In addition communication with stakeholders is an important accountability function. Strategic planning sessions held during the 2008-2009 school year indicated that there was a clear opportunity to improve communication with all stakeholders.

Legal Reference: Section 39, 45, 47, 78 School Act