

STUDENTS SUSPENSION / EXPULSION

Background

The Superintendent believes where a student's behavior impacts upon the school environment, regardless of where it occurs that:

1. Threatens the health, safety, or well-being of staff or students; or
2. Causes a significant disruption to the learning of students; or
3. Demonstrates flagrant or continued disregard of rules; or
4. Is injurious to the moral tone of the school,

that student's right to attend class, school, ride a school bus, or participate in an activity approved or sponsored by the Division may be suspended.

The Board believes the Superintendent or his designates are in the best position to approach expulsion issues from a non-political perspective and from an educational perspective. The Board therefore delegates that recommendations for expulsion shall be made to the Superintendent or designates who will deal with them through the rules of natural justice.

Procedures

1. Suspension is defined as exclusion from an individual class, exclusion from class time for a period up to five days, exclusion from participation in extracurricular or school approved activities, or exclusion from riding the bus.
2. A written report on each suspension by a teacher or Principal shall be maintained on file at the school.
 - 2.1 The report shall provide all pertinent information with respect to the suspension.
 - 2.2 The report shall be considered part of the student's educational record.
3. Where the student is not to be re-instated within five school days, the Principal shall:
 - 3.1 Inform the Superintendent;
 - 3.2 File, with the Superintendent, a comprehensive written report on the suspension and make recommendations; and
 - 3.3 Provide the parent with a copy of the report filed with the Superintendent.
4. Upon being informed of a suspension with a recommendation for expulsion, the Superintendent or designate shall:
 - 4.1 Establish a time and date for a hearing within ten days inclusive of the first day of the suspension;
 - 4.2 Establish a location for the hearing in the local community of the student and/or parent;
 - 4.3 Advise the Principal, the parent, and the student of the time and date of the hearing;

- 4.4 Advise the parent and/or student of their right to the assistance of an advocate at the hearing; and
- 4.5 Either re-instate or expel the student
5. The student and/or parent may appeal the Superintendent's or designate's decision to the Minister of Education.
6. In order to protect the health, safety and well-being of the school, the principal shall consider conditions for the reinstatement of suspended or expelled students who have applied for re-admission to the school. Such conditions may include but are not limited to:
- Graduated re-entry
 - Behavioral contracts
 - Continued behavior counseling
 - Continued substance abuse counseling
 - Modified instructional programs

Such conditions, if required, will be agreed to in writing with copies sent to the parent, student, and entered into the student education record.

Reference: Section 12, 24, 25, 45, 60, 61, 123, 124, 125, School Act
Review by the Minister – Information Bulletin 3.5.1
Policy 13 – Appeals and Hearings Regarding Student Matters